龍騰2016-02 *Book2L5 Handout 5* 自己的名字: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*總得分*

**整組繳交序位**: \_\_\_\_\_\_\_\_

**團體蝸牛分數**:\_\_\_\_\_\_\_\_\_\_\_\_

**自評這張的認真指數**:☆☆☆

　　　　　　　　　　　　　　搭檔學伴簽名: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

學期成績計算方式: 1.段考60% 2.課堂表現30%(個人學習單+團體上台答題表現) 3.小考10% ***協同學習區(有固定學伴坐一起討論的，才可獲得搭檔角色分數喔~)***

**Focal Point 1** 間接問句：... wh- + S + V

1. 觀念分析：請問以下這兩句有哪些不同? 1. \_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1) 比方:Where are you from? (2) 比方:I know where you are from.

**(1) 課文句型：名詞子句作 S/O/SC**

句型1：S + V + what/when/where/... + S + V....

說明：名詞子句最常當作及物動詞及介系詞的受詞。

任務1: 請把下列各「間接問句」中的名詞子句畫線，並將各句改回「直接問句」。

• Please tell us where you want to go. 🡪 Where do you want to go? 注意: 改回時要多加\_\_\_\_\_\_\_\_\_。

• Few people knew how hard she worked. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• I didn’t know what the teacher was saying. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• I’m very interested in what you are going to say in your speech. 🡪

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

任務2: 請把每兩句中，錯誤的句子圈出來，並且是為什麼錯。

* a1: I could not understand what he was talking about.
* a2: I could not understand what was he talking about.
* b1: We could not understand why was she so angry.
* b2: We could not understand why she was so angry.

句型2：What/How/Where/... + V....

任務3: 請找出空格應該填入的一個動詞，並且說明原因或翻譯。

• What I need \_\_\_\_\_\_\_ not money but friendship. 解釋原因: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• Where we stay doesn’t matter. 翻譯: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

句型3：S + be V + what/how/where/when....

說明：名詞子句可置於 be V 之後作主詞補語，說明主詞的情況。

• Your health is what you should take good care of.

• This small house is where I used to live.

**(3) 補充句型：whether、if 引導的名詞子句**

① Whether + S + V + be.... ② S + V + whether/if + S + V (+ or not). ➂ S + V + whether + S + V (+ or not).

說明：whether子句可做主詞、受詞和補語用，if子句只能做受詞使用。

任務4: 請說明句子有錯誤的原因或翻譯。

① 作主詞：只能用whether子句。

• Whether we can win the prize is hard to say. (○) 翻譯: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• If we can win the prize is hard to say. (╳) 這句錯了，解釋原因: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

② 作受詞：可用whether及if子句，但whether可接or not，if則不可。

• c1. No one knows whether our baseball team will win.

• c2. No one knows if our baseball team will win or not.

• c3. No one knows if our baseball team will win. 以上三句有兩句是正確的，一句錯誤。哪句錯啦? \_\_\_\_\_\_\_\_\_

➂ 作主詞補語：只能用whether子句。任務5: 請圈出wheter子句在哪裡。

• Daisy’s problem is whether she has enough money to buy the car.

• I am not saying that you are lying. The question is whether or not your source of information is reliable.

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| **A. 圈出正確的疑問詞：**  1. The woman can’t remember (where/who/what) the post office is.  2. Would you please explain (what/where/how) you mean by this sentence?  3. It’s hard for me to tell (who/why/when) the girl is from such a small picture.  4. Let me know (when/what/how) you will arrive in Taipei, and I’ll pick you up.  5. Because both plans sound great, I can’t decide (which/what/how) one I should go for. |

=============================== 文 法 二 ==================================

1. 以下為wh---- to V 名詞片語的用法: 請問以下的wh— to V 是當句子的(主詞、受詞、或補語)

a1. Diana couldn’t decide what to do next. wh— to V當句子的\_\_\_\_\_\_\_\_\_\_詞

a2. What career to take is the question. wh— to V當句子的\_\_\_\_\_\_\_\_\_\_詞

a3. Our real problem is not what to do, but how to do it well. wh— to V當句子的\_\_\_\_\_\_\_\_\_\_詞

a4. I don’t know where to find a part-time job. wh— to V當句子的\_\_\_\_\_\_\_\_\_\_詞

a5. Zoe didn’t know whether to laugh or to cry. wh— to V當句子的\_\_\_\_\_\_\_\_\_\_詞

5. 填入 how, what, where, how, what , whether, 並且把***名詞片語***部分框起來。

b1. We have decided what to buy as our mom’s birthday present. (這一題是範例題，已經做好)

b2. Very few students know \_\_\_\_\_\_\_\_\_ to solve the math problem.

b3. The parents don’t know \_\_\_\_\_\_\_\_\_ to find their lost child.

b4. I felt so nervous that I didn’t know \_\_\_\_\_\_\_ to say.

b5. Joe hasn’t decided \_\_\_\_\_\_\_\_\_\_ to attend the meeting or not.

6.**句子改寫**，把畫線中的***名詞子句***改成***名詞片語wh--- to V***

c1. Sue kept quiet because she didn’t know what she should say. 改成 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c2. They are considering whether they should buy that house or not. 改成\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c3. The customer doesn’t know how he should use the coffee machine. 改成\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

參考答案：

A. 1. where 2. what 3. who 4. when 5. which