龍騰2016-04 *Book2L5 Handout 2* 自己的名字: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*總得分*

**繳交序位得分**:\_\_\_\_\_\_\_\_\_\_\_\_

**團體蝸牛分數**:\_\_\_\_\_\_\_\_\_\_\_\_

**搭檔角色得分**:\_\_\_\_\_\_\_\_\_\_\_\_

**評出自己這張的認真指數**:☆☆☆

　　　　　　　　　　　　　　　　搭檔學伴簽名: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

學期成績計算方式: 1.段考60% 2.課堂表現30%(個人學習單+團體上台答題表現) 3.小考10% ***協同學習區(有固定學伴坐一起討論的，才可獲得搭檔角色分數喔~)*** ***片語用法位置***(Explain the placement of the phrases below）

|  |  |  |
| --- | --- | --- |
| Target Phrase | Property 屬性 | Placement 使用位置 |
| **be supposed to** | V. | 放在S後面，自己後面 + VR |
| **similar to** |  |  |
| **give away** |  |  |
| **be related to** |  |  |
| **eat up** |  |  |
| **do harm** |  |  |

1. 翻到p.g76，下列句子跟本課主題有關，且句子又用到上一課的文法has/have + p.p.(pg.67)，請將下列句子翻譯出來~
	1. Writing someone’s name in red ink has been considered bad luck. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Wearing a red dress to a wedding has been considered good luck. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Getting a cellphone number that has 168 in it has been considered good luck. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1.4 Buying a car during the Ghost Month has been considered bad luck. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 上面1.1到1.4的Taiwanese tradition, 你是否認同? □I think so. □I don’t think so.
2. 先默讀(silent reading)1-2段兩次，從剛剛的段落，找出原本5個高頻率單字~單字中英文抄在下面

(英文)\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

(中文) \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

***協同學習區(talk gently請細聲討論)***

1. 第1段，author在末句，就暗示出author’s attitude，作者的建議是\_\_＿＿＿＿＿＿＿＿＿＿＿＿＿
2. 第1段中，What are taboos？(寫出英文定義)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_＿＿＿＿＿＿＿＿＿\_\_\_
3. 第1段中，在台灣，taboos多半是哪三方面的＿＿＿＿＿＿＿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 第1段中，依據author的意見，若沒注意taboos，what may happen? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 第2段中，為什麼four 在英文不是taboo，在中文卻是? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. 第2段中，Why don’t people give clocks as gifts? 因為\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. 第1段中，一句內連用2次「句型2~名詞片語」的用法，抄原文如後\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. 第1段中，用到「形容詞子句」`的用法，抄原文如後 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. 第1段中，用到「名詞子句」的用法，抄原文如後 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. 第2段中，用到的1次「形容詞子句」，抄原文如後 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. 第2段中，用到句型1「~that’s why+表結果子句 」，從\_\_\_\_\_\_\_\_\_\_\_\_\_\_到\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. 第2段末句，..because the phrases “to give away a clock” sounds the same as “to attend a funeral.” 分析以上這個句子，其中主詞S是 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; 同位語在\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

「完成」上面task的同學，進行單字聯想延伸挑戰題: 是pg.80下單字表中的單字片語!)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_





![[funeral_finalsketch001.jpg]]()