龍騰2014 *Book3L2 Handout 4* 自己的名字: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 學伴簽名: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

***個人專注區(stay focused請靜靜自己想答案，先”不”找學伴喔~)***

1. 先默讀(silent reading)3-4段兩次，從剛剛的段落，找原本不熟3-5個單字~單字中英文抄在下面

(英文)\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

(中文) \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

***協同學習區(talk gently請細聲討論) (2~9為文意推論題，12~為語法建構題)***

1. 第3段中，through the use of two different words with the same sound這種pun的使用效果是 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ; 其中through這字要如何解釋? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 第3段中，the following example，其中following這字要如何解釋? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 解釋pg.27上方漫畫的笑點是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 第3段中，The members of U2… you, too.” 整句中，名詞子句是 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 第3段末，because it sounds like… 其中like的意思是 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. 解釋pg.27右下漫畫的笑點是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. 第5段，author認為能善用puns的人是怎樣的? They are \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ people.
8. 第5段，author 認為學習使用puns是 □值得的 □不值得的 □看個人喜好決定，

這是因為 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 找出第3段，author用到的祈使句是 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 找出第3段，author用到的一個名詞子句是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 第4段line 2，can you get the puns \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ used in the cartoon on the right? (參考pg. 39頁，句型2，找出空格省略的字)
4. 第4段line 3，The “deer” and the jar of “honey” lying in the bed happen to… (參考pg. 36頁，句型1，找出底線lying可替換的字) lying 可替換為 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 第4段line 4-5，Honey means both the “honey” \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ produced by bees and the “honey” \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ used as a term of .. (參考pg. 39頁，句型2，找出空格省略的字)
6. 第4段中，now that 後面接 …you have learned …. kinds of puns, 這是\_\_\_\_\_\_\_\_\_子句。
7. 找出第4段，author用到的2個形容詞子句是 a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 找出第5段，author用到的一個形容詞子句是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***發表分享區(sharing, presenting請大方並大聲面對全班，用中文報告很好，穿插英文用詞更好~)***

1. 分享學習單上的 第2~17題, 今天上台的報告中，老師有提出「修正或補充的內容要點」是
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***增廣延伸區(完成上面所有題目的同學，再做這區挑戰區，如果未完成上面，就寫這裡則不計分。)***

(找出 中英文 面的 一字多義 與 同音異字，各舉一例，並說明，找課外例子 )

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| 中文 一字多義 | 中文 同音異字 | A single word that has different meanings | Two different words that share the same sound |
|  |  |  |  |